ABSTRACT

DANIEL REYONALD BUNGARAN. 2014. THE CORRELATION BETWEEN PEER GROUP CONFORMITY AND BULLYING BEHAVIOR AT SMP X JAKARTA. (Supervised by Dra. Sulis Mariyanti, Psi., M.Si. and Dra. Safitri M., M.Si.)

A teenager is influenced by his peer group easily. In order to be received by his peer, a teenager is willing to conform with them. There are two types of conformity: positive conformity and negative conformity. Bullying is an example of negative conformity. The purpose of this research is to see the correlation between peer group conformity and bullying behavior.

This research is a quantitative non-experimental research. It takes 71 students of SMP X Jakarta as sample. It uses purposive sampling technique, with measuring instrument of peer group conformity (36 valid) and bullying behaviour (38 valid). Both of them are made in Likert scale. The reliability coefficient (α) 0,893 for the variable of peer group conformity and 0,906 for the variable of bullying behavior.

As a result, this research shows that the correlation coefficient is 0,444 with sig. 0,000 (p < 0,05). It means there is a positive and significant correlation between peer group conformity and bullying behavior among SMP X Jakarta students. The sum of students who have low score of peer group conformity are more than the sum of students who have high score of it. The sum of students who have low score of bullying are more than the sum of students who have high score of it. The high frequency of bullying behavior is undertaken by male students more than female students, and is done by year 8 students more than year 7 and year 9 students.

Key word: teenager, peer, conformity, bullying behavior.